POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name
German [S1IZarz1E>NIEM2]

Course

Field of study	Year/Semester
Engineering Management	1/2
Area of study (specialization)	Profile of study
–	general academic
Level of study	Course offered in
first-cycle	English
Form of study	Requirements
full-time	elective

Number of hours

Lecture	Laboratory classes	Other
0	0	0
Tutorials	Projects/seminars	
45	0	

Number of credit points

1,00

Coordinators

mgr Maja Rakiewicz
maja.rakiewicz@put.poznan.pl

Lecturers

Prerequisites

1. The already acquired language competence compatible with level B1 2.The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills

Course objective

1 Advancing students' language competence towards at least level B2. 2 Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. 3 Improving the ability to understand field specific texts 4 Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge:
The student identifies sources and lists methods and tools for collecting, processing, selecting, and distributing data related to foreign language learning [P6S_WG_08]

Skills:

The student interprets and utilizes basic theoretical knowledge to analyze specific processes and social phenomena in management [P6S_UW_01].
The student prepares written works in foreign language on topics related to management, using basic theoretical approaches and various sources [P6S_UK_01].
The student prepares oral presentations in foreign language on topics in management, using basic theoretical approaches and various sources [P6S_UK_02].
The student possesses language skills in management at the B2 level of the Common European Framework of Reference for Languages [P6S_UK_03].

Social competences:
The student searches for and selects educational and training centers to supplement and improve their knowledge and skills [P6S_KK_01].
The student recognizes cause-and-effect relationships in achieving goals and assesses the significance of alternative or competing tasks [P6S_KK_02].
The student is aware of the importance of behaving professionally, adhering to the principles of professional ethics, and respecting the diversity of views and cultures in the context of management [P6S_KR_02].]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1. Formative assessment: assessment during language classes: oral performance, written assignements, speech/presentation, tests
2. Summative assessment: credit
Credit: 60% points

Programme content

Creating comunicational skills in academic, business and social situations
Academical, offer, report and buisness e-mails writing
Developing language competence concerning first of all specialistic vocabulary
Understanding grammatical issues on the B2 level

Course topics

1. Computer and other electronic devices
2. Logistics and environment
3. Work safety
4. Commercial correspondence

Teaching methods

Classroom activities guided by the communicative approach. Multimedia. Text analysis. Brainstorming, Mind Mapps.

Bibliography

Basic:
Sander, I./Fügert N./Grosser, R./Hanke, C./Ilse, V./Mautsch, K/Schmeiser, D.: DaF im Unternehmen, Klett, Stuttgart 2016
Janiak, T./Neumann, G./aus der Mark, M.: Meine Logistik. Język niemiecki dla logistyków, Instytut Logistyki i Magazynowania, Poznań 2011

Additional:
Jarosz, A./ Jarosz, J.: Deutsch für Profis. Branża logistyczna, LektorKlett, Poznań 2017
Kärchner-Ober, R.: Im Beruf Neu, Fachwortschatztrainer Technik, Hueber Verlag, München 2020
Becker, J./ Merkelbach, M. : Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013
Perlmann-Balme, M./Schwalb, S./Matussek, M.: Sicher! Niveau B2.2, Hueber Verlag, München 2014
Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	1,00
Classes requiring direct contact with the teacher	45	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	0,50